



(問題は次のページから始まる)

第1問 次の英文を読んで、後の問い（問1～問8）に答えなさい。

（なお、本文中の\*印の語句は（注）を参照すること）

A training camp to <sup>(a)</sup>cure students' \*Internet addiction ( 1 ) in Gotemba, Shizuoka Prefecture, in August. Ten Net-addicted male students from middle school to university age participated in the camp aimed at pulling them away from games and the Internet, allowing them to experience life without touching a smartphone or computer.

Net addiction has become a serious social problem. Students <sup>(b)</sup>hooked on such activities as online games and \*chat apps like LINE experience <sup>(i)</sup>negative effects in their daily lives, including failing to attend school ( 2 ) irregular sleeping hours and eating times. According to a survey by the Health, Labor and Welfare Ministry in fiscal 2012, the number of middle school and high school students believed to have Internet addiction is estimated at about 518,000.

The camp was held at \*the National Chuo Youth Friendship Center from Aug. 16 for nine days and eight nights, run by \*the National Institution for Youth Education and planned by the Education, Culture, Sports, Science and Technology Ministry. The camp was not open to the press, but the <sup>(c)</sup>outline was explained when the camp ended by the institution and \*the National Hospital Organization Kurihama Medical and Addiction Center, which had cooperated in the project.

According to their explanation, the center in Yokosuka, Kanagawa Prefecture, <sup>(x)</sup>which has an \*outpatient department specializing in ( 3 ) of Internet addiction, recruited 10 students from regions from Tohoku and Kyushu who reportedly use the Internet an average 15 hours a day. The camp prepared various programs that required them to cooperate among themselves.

Participants <sup>(d)</sup>left their smartphones with a person in charge on the first day, starting their camp life <sup>(p)</sup>[①guidance ②provided ③10 university students ④ who ⑤with]. After the participants learned about Net addiction, they went out to explore caves and cooked curry rice on the third day. On the fourth day, they came up with menus themselves, purchased ingredients to make gyoza dumplings and pancakes and cooked them together. They had other kinds of fun including barbecue and trekking up Mt. Fuji.

The camp gave structure to their lives, having them wake at 6 a.m. and retiring to bed at 10 p.m. each day. The students seemed to struggle waking up early in the morning at first, but they ( 4 ) settled into a physically active

lifestyle with a routine of sleeping at night and getting up early in the morning, according to observers.

At night, they wrote in their diaries and reflected on the experiences <sup>(y)</sup>they had that day. <sup>(q)</sup>[①the center ②by ③at ④doctors ⑤encouraged], they also <sup>(e)</sup>noted how many hours they spent on the Internet in the past and what they should do in the future. During the final phase of the camp, some participants were voluntarily able to set a goal of reducing Internet use to several hours a day.

Organizers received plenty of positive ( 5 ) on the last day. “It was fun to associate with others,” said one.

“I’d like to keep trying when I have a hard or stressful time by remembering the times we had together in the camp,” said another.

The ministry plans to create a model plan for net addiction camps by holding another for one or two nights in November and January next year, and analyzing the resulting accomplishments and problems. The ministry intends to raise the profile of the camp nationwide by holding camps at six locations in fiscal 2015 and 2016.

(注)

Internet addiction: インターネット依存

chat apps: チャットアプリ

the National Chuo Youth Friendship Center: 国立中央青少年交流の家

the National Institution for Youth Education: 国立青少年教育振興機構

the National Hospital Organization Kurihama Medical and Addiction Center:  
国立病院機構久里浜医療センター

outpatient: 外来

問1 下線部(a)~(e)の意味として最も適当なものを、次の①~④の中から一つずつ選びなさい。

- (a) cure   
① control      ② retract      ③ admit      ④ treat
- (b) hooked on   
① interested in      ② absorbed in      ③ familiar with      ④ related to
- (c) outline   
① schedule      ② summary      ③ outlook      ④ frame
- (d) left   
① entrusted      ② departed      ③ went away      ④ proposed
- (e) noted   
① agreed      ② noticed      ③ acquired      ④ searched

問2 空所(1)~(5)に入れるものに最も適当なものを、次の①~④の中から一つずつ選びなさい。

- (1)   
① was taken out      ② was taken over  
③ was carried out      ④ was carried over
- (2)   
① due to      ② despite of      ③ ahead of      ④ regardless of
- (3)   
① registration      ② document      ③ surgeon      ④ treatment
- (4)   
① negatively      ② gradually      ③ firstly      ④ generally
- (5)   
① excuse      ② apology      ③ self-control      ④ feedback

問3 下線部(X)(Y)の内容として最も適当なものを、次の①～④の中から一つずつ  
選びなさい。

(X) which

- ① the explanation
- ② Internet addiction
- ③ Kanagawa Prefecture
- ④ the center in Yokosuka, Kanagawa Prefecture

(Y) they

- ① observers
- ② students
- ③ diaries
- ④ experiences

問4 下線部(P)[①guidance ②provided ③10 university students ④who  
⑤with]の[ ]内の語を並べかえて正しい英文にすると、4番目にくる語を、①  
～⑤の中から一つ選びなさい。

- ① guidance                      ② provided                      ③ 10 university students
- ④ who                              ⑤ with

問5 下線部(Q)[①the center ②by ③at ④doctors ⑤encouraged]の[ ]内  
の語を並べかえて正しい英文にすると、4番目にくる語を、①～⑤の中から一  
つ選びなさい。ただし、大文字で始めるべき語も小文字で示しています。

- ① the center                      ② by                              ③ at
- ④ doctors                        ⑤ encouraged

問6 下線部(i)negative effectsとは何を指していると思われますか。最も適切な  
ものを次の①～④の中から一つ選びなさい。

- ① スマートフォンを使えない生活が続く
- ② 睡眠時間などが不規則になる
- ③ 外来患者が減少する
- ④ 人間関係が深まる

問7 キャンプではどのような体験を必要とするプログラムが用意されていますか。最も適切なものを次の①～④の中から一つ選びなさい。

- ① cooperation among participants
- ② deciding a target
- ③ reflecting on the past conduct
- ④ getting up early in the morning

問8 本文の内容に合うように、(1)～(3)の英文の空所を補うのに最も適切なものを、次の①～④の中から一つずつ選びなさい。

(1) Ten participants were all net-addicted students who were ( ).

- ① boys and girls
- ② all university students
- ③ middle school, high school and university students
- ④ all male students from high school

(2) The camp was ( ).

- ① run by the Health, Labor and Welfare Ministry
- ② run by the Ministry of Education, Culture, Sports, Science and Technology
- ③ run by the National Institution for Youth Education
- ④ run by the National Hospital Organization

(3) The daily routine of the camp ( ).

- ① was not helpful to cure the Internet addiction
- ② did not help the students to get rid of the net addiction completely
- ③ made the students work hard and overcome the addiction easily
- ④ might have been hard for the students in the beginning

第2問 次の英文を読んで(1)～(5)の空所に入れるのに最も適当なものを、次の①～④の中から一つずつ選びなさい。(なお、文中の\*印の語句は(注)を参照すること)

Tom: Hello, Henry. ( 1 ) , so I thought I'd drop in for a few minutes.  
Are you busy?

Henry: Come in, Tom, and make yourself at home. I'm glad to see you.  
( 2 ) ?

Tom: I can't complain. And you?

Henry: Fine, thanks. It's a bit chilly for this season, isn't it?

Tom: ( 3 ) ?

Henry: Going pretty smoothly. Even the \*recession hasn't affected my business much, I'm happy to say.

Tom: By the way, when you have done with that report on the effects of the recession, ( 4 ) ?

Henry: I'll see to it that you have it by the end of the month.

Tom: It's 5:30 already. It has been pleasant chatting with you, but  
( 5 ) .

Henry: There's no hurry. Stay as long as you like.

(注) recession: 不景気

(1)

- ① I was just passing by
- ② I'm sometimes late for work
- ③ I have caught a cold
- ④ I understand you are tired

(2)

- ① How do you do
- ② Are you free today
- ③ What are you doing now
- ④ How have you been



( 3 )

- ① How is your family
- ② How's business
- ③ How come you are here
- ④ How do you know

( 4 )

- ① would you send them to me
- ② would you do me a favor
- ③ will you kindly have it sent to me
- ④ when would it be convenient for you

( 5 )

- ① let's change the subject
- ② I'm afraid I must be going
- ③ I'm not in a hurry
- ④ I have to see you later

第3問 次の英文（問1～問10）の空所に入れるのに最も適当なものを、次の①～④の中から一つずつ選びなさい。

問1 She talked as if she  a ghost in the forest.

- ① saw                      ② has seen                      ③ had seen                      ④ will have seen

問2 I felt sorry for him, because he could not pass the exam  all his efforts.

- ① in spite of                      ② owing to                      ③ due to                      ④ thanks to

問3 The teacher ordered that Tom  an experiment all by himself.

- ① conducts                      ② conduct                      ③ conducted                      ④ will conduct

問4 When he went to the United States, he could not make himself  in English.

- ① understand                      ② understood                      ③ understanding                      ④ to understand

問5  is important is to keep a diary every day.

- ① That                      ② Why                      ③ How                      ④ What

問6 It is  than 50 meters to the station, so you can get there soon.

- ① any more                      ② not less                      ③ no more                      ④ no less

問7 It's going to rain, isn't it? It was wise  you to bring your umbrella.

- ① of                      ② for                      ③ at                      ④ in

問8 I am used to  in the country.

- ① live                      ② living                      ③ have lived                      ④ be living

問9 We  the matter since this morning.

- ① are discussing                      ② discussed  
③ have been discussing                      ④ had been discussing

問10 You must be tired. Have a good rest,  you will get well in the morning.

- ① for                      ② as                      ③ or                      ④ and

問題はここで終わり